1. **Change existing words**

Which alternative nouns, verbs, adjectives, adverbs or conjunctions could you use?

1. **Add adjectives or adverbs**

How could you create more interest and add more detail through experimenting with language choices?

1. **Extend the sentence**

How could you extend your sentence making it a compound or complex sentence? Which conjunction or connective would best suit this sentence?

1. **Change the beginning**

How could you change the opening words used or the order of the existing words to make the sentence begin differently?

1. **Add figurative language**

How could you use alliteration, simile, metaphor or personification in this sentence to suit the purpose of the text?

1. **Add in a section of detail**

Using the correct punctuation, can you add in a clause, adjectival phrase or prepositional phrase? Provide the reader with more information – who, what, where and why.

* Suggested use for different age groups (ability dependent)
  + Early Stage 1 – numbers 1 & 2
  + Stage 1 – numbers 1,2,3 & 4
  + Stage 2 – numbers 1, 2, 3, 4 & 5
  + Stage 3 – all 6
* Can be reduced/extended for differentiation purposes, for example one group uses numbers 1 & 2 to change a sentence, another group uses 2 & 4.